



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: H B Emery Jr Memorial School

SAU: RSU 06/MSAD 06

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2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	77	69	70	9	68	14	9	22	0	0
	2011-2012	38	38	100	63	69	72	5	58	18	18	38	0	0
Female	2010-2011	8	8	100		72	74							
	2011-2012	20	20	100	70	68	77	5	65	20	10			
Male	2010-2011	14	14	100	86	67	66	7	79	<1	14			
	2011-2012	18	18	100	56	69	68	6	50	17	28			
Caucasian/White	2010-2011	20	20	100	75	69	71	10	65	15	10			
	2011-2012	36	36	100	64	69	73	6	58	17	19			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	10	10	100	70	61	58	<1	70	20	10			
	2011-2012	22	22	100	59	63	62	5	55	18	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		37	34							
	2011-2012	3	3	100		37	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	32	32	100	59	66	67	13	47	28	13	32	0	0
	2011-2012	18	18	100	78	70	71	6	72	11	11	18	0	0
Female	2010-2011	18	18	100	50	66	72	<1	50	39	11			
	2011-2012	7	7	100		72	75							
Male	2010-2011	14	14	100	71	66	63	29	43	14	14			
	2011-2012	11	11	100	73	68	67	<1	73	18	9			
Caucasian/White	2010-2011	26	26	100	58	65	68	12	46	27	15			
	2011-2012	18	18	100	78	70	72	6	72	11	11			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	3	3	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	16	16	100	75	57	56	13	63	6	19			
	2011-2012	6	6	100		64	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		33	29							
	2011-2012	0	0			44	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	50	63	70	5	45	36	14	21	1	0
	2011-2012	31	31	100	71	67	68	6	65	26	3	31	0	0
Female	2010-2011	9	9	100		68	75							
	2011-2012	18	18	100	72	71	74	6	67	28	<1			
Male	2010-2011	13	13	100	38	58	66	<1	38	46	15			
	2011-2012	13	13	100	69	63	63	8	62	23	8			
Caucasian/White	2010-2011	22	22	100	50	62	71	5	45	36	14			
	2011-2012	27	27	100	67	66	69	7	59	30	4			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	12	12	100	50	52	60	<1	50	33	17			
	2011-2012	15	15	100	80	58	57	<1	80	20	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		35	34							
	2011-2012	3	3	100		37	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	77	64	61	9	68	23	<1	22	0
	2011-2012	38	38	100	66	63	64	11	55	18	16	38	0
Female	2010-2011	8	8	100		65	59						
	2011-2012	20	20	100	60	62	63	15	45	25	15		
Male	2010-2011	14	14	100	86	63	64	7	79	14	<1		
	2011-2012	18	18	100	72	64	65	6	67	11	17		
Caucasian/White	2010-2011	20	20	100	80	64	63	10	70	20	<1		
	2011-2012	36	36	100	67	63	65	11	56	17	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	10	10	100	70	55	49	<1	70	30	<1		
	2011-2012	22	22	100	68	55	52	9	59	14	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		33	35						
	2011-2012	3	3	100		31	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	32	100	50	58	60	19	31	31	19	32	0
	2011-2012	18	18	100	78	64	66	17	61	17	6	18	0
Female	2010-2011	18	18	100	44	55	60	<1	44	33	22		
	2011-2012	7	7	100		61	65						
Male	2010-2011	14	14	100	57	61	61	43	14	29	14		
	2011-2012	11	11	100	82	66	67	27	55	9	9		
Caucasian/White	2010-2011	26	26	100	50	58	61	19	31	27	23		
	2011-2012	18	18	100	78	64	67	17	61	17	6		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	3	3	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	16	16	100	50	49	48	13	38	31	19		
	2011-2012	6	6	100		55	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		30	31						
	2011-2012	0	0			37	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	45	66	61	14	32	32	23	21	1
	2011-2012	31	31	100	68	69	64	19	48	16	16	31	0
Female	2010-2011	9	9	100		63	61						
	2011-2012	18	18	100	67	66	65	11	56	17	17		
Male	2010-2011	13	13	100	54	71	61	15	38	23	23		
	2011-2012	13	13	100	69	72	64	31	38	15	15		
Caucasian/White	2010-2011	22	22	100	45	67	62	14	32	32	23		
	2011-2012	27	27	100	67	69	65	19	48	15	19		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	12	12	100	42	56	47	17	25	25	33		
	2011-2012	15	15	100	73	63	51	20	53	13	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		37	30						
	2011-2012	3	3	100		53	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	20	95	40	59	64	5	35	45	15	19	1
	2011-2012	33	33	100	52	52	62	12	39	36	12	33	0
Female	2010-2011	8	8	100		58	64						
	2011-2012	20	20	100	35	47	61	<1	35	60	5		
Male	2010-2011	13	12	92	33	60	65	8	25	58	8		
	2011-2012	13	13	100	77	57	63	31	46	<1	23		
Caucasian/White	2010-2011	21	20	95	40	59	66	5	35	45	15		
	2011-2012	28	28	100	54	52	64	11	43	32	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	13	12	92	42	50	53	8	33	42	17		
	2011-2012	19	19	100	53	41	51	11	42	32	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	6	86		30	36						
	2011-2012	4	4	100		26	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	65	E: 69 M: 70	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	68	E: 66 M: 65	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	63	E: 69 M: 71	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	68	E: 66 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	65	E: 62 M: 60	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	71	E: 57 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	*	E: 41 M: 28	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	*	E: 42 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	6	1	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.